

KG3 Monthly Module

March/April 2018


By the end of April, KG3 students will have achieved the following:

I. Language Arts: English

a) Oral Language & Vocabulary:

- Identify the purpose of a story and note details
- Recognize sequence of events
- Make predictions and draw conclusions
- Listen to stories and answer questions
- Listen to stories and retell the events
- Draw conclusions



 Stories we enjoyed listening to:

What is a Pal– The Storm – Curious George

b) Phonological Awareness:

- Review short vowels a, i, o, e, u
- Identify consonants: r, h, z, b, g, s
- Recognize the use of prepositions in, on, out, off, by, for, to, with, from, of
- Identify end punctuation: Question mark (?)
- Match sentences to picture
- Identify beginning, middle and ending sounds
- Recognize Nouns
- Identify inflection –s and possessive nouns
- Recognize action verbs
- Proofread sentences: circle and correct misspelled words
- Write words, phrases and sentences for pictures
- Identify adjectives for colors, numbers, shapes, and sizes
- Code and encode unfamiliar words
- HFW: over, her, when, some, our, day, show, too, just, many, off, what, away, and went

c) Songs:

Mommy and Me

Mommy and me
Mommy and me
Mommy makes me happy

On Mother's day let's celebrate
Things that make my Mommy great

She helps me learn my ABCs
She reads my favorite books to me
The way she tucks me in at night
The way she kisses me good-night

Mommy and me
Mommy and me
Mommy makes me happy
On Mother's day let's celebrate
Things that make my Mommy great

She gives me hugs and makes me smile
She even carries me a while
And if I need some loving care
My mommy's always there

Mommy and me
Mommy and me
Mommy makes me happy
On Mother's day let's celebrate
Things that make my Mommy great

I may not say it all the time
But Mommy I'm glad you're mine
It's the little things that you do
I just want to say "I Love You"

Mommy and me
Mommy and me
Mommy makes me happy

Wonderful Mother

God made a wonderful mother
a mother who never grows old;
He made her smile of the sunshine,

He molded her heart of pure gold;
in her eyes he placed bright shining stars,

in her cheeks fair roses you see;
God made a wonderful mother,
And He gave that dear mother to me.

On Mother's day let's celebrate
Things that make my Mommy great

Springtime Sunshine

Springtime sunshine
So fine, all mine
Springtime sunshine
Shine your light on me

The squirrels and the bees, and the robins in the trees all sing a song
The new daffodils and the lilies in the hill will sing along

Springtime sunshine
So fine, all mine
Springtime sunshine
Shine your light on me

The long afternoons. The buds and the blooms show off their style
The folks that you meet in the city on the streets all share a smile

Springtime sunshine
So fine, all mine
Springtime sunshine
Shine your light on me

II. Mathematics:

- Classify objects into categories
- Count the number of objects in each category
- Sort the categories by counting
- Critique reasoning
- Classify objects into categories
- Count the number of objects in each category
- Sort the categories by counting
- Explore addition
- Represent addition as addition to and putting together
- Use the plus and the equal sign
- Write addition sentence and equations
- Solve addition word problems
- Use patterns to develop fluency in addition
- Explore subtraction
- Represent subtraction as taking away

- Use the minus sign
- Represent and explain subtraction with equation

III. Science:

- Classify objects as living and nonliving.
- Identify what living things need to survive.
- Identify living and nonliving items.
- Explain the growth process of a living organism.
- Sequence the steps in a life cycle.
- Compare the growth of a human, plant and an animal.
- Understand the importance of reducing, reusing, and recycling.
- Know what items can be reduced, what items can be reused, and what items can be recycled

IV. Sports:

- Suspend, swing, cross and roll up
- Swing to get as far as possible
- Ride on inclined planes
- Move on all four to the top and down
- Cross by privileging hands
- Jump over devices and skip objects of different heights
- Jump and make a figure in the air
- Move on different media
- Bounce on different media

V. Psychomotor Skills:

- Master the knowledge of spatial terms in order to be oriented and organized in space
- Encourage special structuring in order to orient itself in relation to a map and to transpose a course into a limited space

VI. Arts:

- Mother's Day Craft
- The portrait

VII. Music:

- Practice coded games
- Sound landscape: spring
- Practice wedding game
- Sound landscape: the animals of the farm
- Landscape sound wild animals: reproduce bodily the cry of an animal
- Sound landscape: insects

VII. Religion:

- Listen and watch the story of The Sick Woman
- Listen and watch the story of The Good Samaritan
- Listen to and watch the story of Palm Sunday
- Listen and watch the story of The Holy Week
- Listen and watch the story of Jesus in the Garden of Olives
- Listen and watch the story of The Resurrection

IX. Dance:

- The snail / double steps through running /crossed legs steps
- The graduation dance

A- Langage :

- Paillasse l'épouvantail.
- Jacques et le haricot magique.
- Le loup qui cherchait une amoureuse.
- Ce n'est pas bien de se moquer.
- Même pas peur.
- Les fêtes pascales.

B- Phonétique :

- Découverte phonétique : les sons [v], [t], [p],[r]et [m].
- Lecture et activités graphiques : Lire et écrire : « v », « t » , « p »,« r » et « m ».

C- Ecriture :

- Identifier et tracer les lettres « v », « t » , « p »,« r » et « m ».

D- Chants /Comptines :

- J'ai faim.
- Une miette de pain.
- Mon gros loup, mon petit loup.
- Ferme de père Anselme.

E- Contes :

- Paillasse l'épouvantail.
- Jacques et le haricot magique.
- Le loup qui cherchait une amoureuse.
- Ce n'est pas bien de se moquer.
- Même pas peur.

اللغة العربية الشَّهر: آذار - نيسان ٢٠١٨ الصَّف: الرّوضة الثالثة

ماذا تعلّمت هذا الشَّهر:

* المحور: مع الحيوانات - أحبائي - فصل الربيع - عيد المعلم - عيد الأمّهات - عيد الشعانين والفصح .

* المشاهدة والمحادثة: الطّبيعة في فصل الربيع / العصفور / أمّي / أبي / رفيقي مَروان / أهلاً بالربيع .

* القراءة: " ف " - " و " - " ع " - " ت " - " ق " - " خ " .

* المحفوظة: الأرنب شايف حالو - خَلّي أمي - غصن اللوز .

الأرنب شايف حالو

الأرنب شايف حالو أسرع حيوان	هالأرنب نيّالو بيعيشتو فرحان
زلحفي بالغابة تمشي شوي شوي	بالشمس اللّهابي بالعتمي و بالفّي
ميسوط بقفزاتوا بسابق الرّيح	بيطوّل سهراتو حتى ينام منيح
الأرنب ضلّوا غافي ببيتو ساعات	فكروا الوقت كافي بيوصل بلحظات
و بيوصل أرنبنا عم يركض تعبان	كانت سلحفتنا وصلت من زمان

خَلّي أمي

غصن اللّوز

غصن اللّوز زهر زهر	في البستان أبيض أبيض	عيدُ أمي	عيدُ حُبّي
يا غيمات رحو فلو	يا عصافير طلو طلو	خَلّي أمي	نورُ دربي
شفتو شي ما شفنا	عرفتو شي ما عرفنا	خَلّي أمي	
هيدا هو فصل الربيع	يا عيوني شو بديع		
مية أهلا ومية سهلا	ومية أهلا فيك يا ربيع		